

Reaccredited 'A+ 'Grade by NAAC (CGPA:3.68/4.00) College with Potential for Excellence by UGC DST-FIST Supported & STAR College Scheme by DBT

# **Faculty of Arts**

**Bachelor of Arts (B.A.)** 

### SUBJECT: ENGLISH LITERATURE

**B.A. V Semester** 

#### **Paper-Major**

#### English Language: Structure and Translation (Theory)

### **Course Outcomes**

CO. No.	Course Outcomes	Cognitive
		Level
CO1	Define the English language structures and their functioning in relation to	U, A
	phonology and morphology,	
CO2	Evaluate the relationship between the English language and society	K
CO3	Establish an understanding of the English language's artistry and utility	U
CO4	Comprehend the elements and scope of translation	U,
		Analyze
CO5	Apply and practice techniques of English Grammar	U
CO6	Depict the production of speech sounds and IPA symbol	U

### **Credit and Marking Scheme**

	Credits	Ma	irks	Total Marks
	Creuits	Internal	External	
Theory	6	30	70	100
Total	6	100		

### **Evaluation Scheme**

	Marks	
	Internal	External
Theory	3 Internal Exams of 20 Marks	1 External Exams
	(During the Semester)	(At the End of Semester)
	(Best 2 will be taken)	
Practical	3 Internal Exams	1 External Exams
	(During the Semester)	(At the End of Semester)
	(Best 2 will be taken)	





Reaccredited 'A+ 'Grade by NAAC (CGPA:3.68/4.00) College with Potential for Excellence by UGC DST-FIST Supported & STAR College Scheme by DBT

### **Content of the Course**

### Theory

No. of Lectures (in hours per week):2Hrs. per week

Total No. of Lectures: 60Hrs.

Maximum Marks: 60

Units	Topics	No.of Lectures
Ι	<ul> <li>Introduction to Linguistics         <ul> <li>Definition, Functions, Characteristics and Development of English Language</li> <li>Approaches to the Study of Language —                  Synchronic and Diachronic</li> </ul> </li> <li>Keywords: Grammar theories, Language and Society</li> </ul>	15
Π	<ul> <li>Major Concepts of Linguistics <ul> <li>Phonology and Morphology</li> <li>Word Accent, Rhythms, Syllables and Syllable Counting</li> </ul> </li> <li>Keywords: Vowels and consonants, Acoustic property of speech sounds, Phonemes, Phonetics, Morphemes,</li> </ul>	15
III	<ul> <li>Allomorphs, Allophones</li> <li>Ambiguities and Translation <ul> <li>Ambiguities in Language: Structural and Semantic</li> <li>Translation: Elements, Challenges and Scope</li> </ul> </li> <li>Keywords: Homonym, Homophone, Non-literal speech, Anaphoric ambiguity, Inflective ambiguity, L1 Interference</li> </ul>	15
IV	<ul> <li>Concepts related to Linguistics</li> <li>IPA Symbols</li> <li>IC Analysis</li> <li>Keywords: Prosody, L1, L2, Motivation in L2 learning</li> </ul>	15

### References

#### **Reference Books:**

1. Arthi, R., and Bhuvaneswari, Dr. V., Introduction to Translation Studies in Indian Writing, "In

Translation: Literature Across the World", Authors Press, New Delhi, 2021.

2. Dornyei, Z., "Motivational Strategies in the Language Classroom", Cambridge University





Reaccredited 'A+ 'Grade by NAAC (CGPA:3.68/4.00) College with Potential for Excellence by UGC DST-FIST Supported & STAR College Scheme by DBT

Press, 2001.

3. Ellis, R., Task-based Research and Language Pedagogy, "Language Teaching Research",

Oxford University Press, 2000.

4. Herbst, Thomas, "English Linguistics: A Coursebook for Students of English", De Gruyter

Mouton, 2010.

5. Kapoor, K, "Text and Interpretation: The India Tradition", DK Print World LTD, India, 2005.

6. Kapoor, RR., "In Translation: Literature Across the World", Authors Press, India, 2021.

#### 2. Suggestive digital platforms/ web links

www.eshiksha.mp.gov.in.Gwe: pr 1 c 7

3. Books published by Madhya Pradesh Hindi Granth Academy, Bhopal

#### Suggested equivalent online courses:

1. Free Courses on the English Language at Alison.Com https://alison.com/courses/english

2. Free Courses on Linguistics at EDX https://www.edx.org/learn/linguistics







Reaccredited 'A+ 'Grade by NAAC (CGPA:3.68/4.00) College with Potential for Excellence by UGC DST-FIST Supported & STAR College Scheme by DBT

### **Paper-Major Practical**

Practicing English Language: Structure and Translation (Practical)

#### **Course Outcomes**

CO.No.	Course Outcomes	Cognitive
		Level
CO1	Define language structures, pronunciation and functioning of the language	U,A
CO2	Evaluate the relationship between language and	K
CO3	Establish an understanding of the artistry and utility about the English language.	U
CO4	Comprehend the elements and scope of translation.	U, Analyze
CO5	Acquire mastery over communicative competence in English,	U
CO6	Apply and practice the techniques of English Grammar.	U

### **Credit and Marking Scheme**

	Credits	Ma	irks	Total Marks
	Creuits	Internal	External	
Practical	2	25	75	100
Total	2		100	

### **Evaluation Scheme**

	Marks		
	Internal	External	
Practical	<ul> <li>Class Interaction/ Quiz</li> <li>Attendance</li> <li>Assignments (Charts/Model Seminars/ Report of Excursion/ Lab Visits/ Survey)</li> </ul>	<ul> <li>Viva-voce based on the syllabus and assignment</li> <li>Assignment of five essays of 300 words each about the prescribed the syllabus (handwriting and shape of presentation)</li> </ul>	





Reaccredited 'A+ 'Grade by NAAC (CGPA:3.68/4.00) College with Potential for Excellence by UGC DST-FIST Supported & STAR College Scheme by DBT

### **Content of the Course**

### **Practical**

No. of Lectures (in hours per week): 1Hrs.perweek

Total No. of Lectures: 30Hrs.

#### Maximum Marks: 30

Units	Topics	No. of Lectures
I	<ul> <li>English Language Skills:</li> <li>Noun Phrase, Verb Phrase, Articles and Article Features, 'be', 'do' and 'have'</li> <li>Organs of Speech and their functions</li> <li>Keywords: Word Formation, Base Word, Prefixes, Suffixes, Compounding</li> </ul>	
II	<ul> <li>ELT:</li> <li>Methods of ELT (methods to be practised by the students): Grammar Translation, Structural Approach, Direct Method, Situational Approach, Total Physical Response, Communicative Language Teaching, Natural Approach, Audiolingual Method, Task- based language teaching</li> <li>Keywords: Principles of teaching English, Difference between language and literature</li> </ul>	15

### References

#### **Reference Books:**

Suggested Readings:

1. Arthi, R., and Bhuvaneswari, Dr. V., Introduction to Translation Studies in Indian Writing, "In

Translation: Literature Across the World", Authors Press, New Delhi, 2021.

- Dornyei, Z., "Motivational Strategies in the Language Classroom", Cambridge University Press, 2001.
- Ellis, R., Task-based Research and Language Pedagogy, "Language Teaching Research", Oxford University Press, 2000.
- Herbst, Thomas, "English Linguistics: A Coursebook for Students of English", De Gruyter Mouton, 2010.
- 5. Kapoor, K, "Text and Interpretation: The India Tradition", DK Print World LTD, India, 2005.





Reaccredited 'A+ 'Grade by NAAC (CGPA:3.68/4.00) College with Potential for Excellence by UGC DST-FIST Supported & STAR College Scheme by DBT

- 2. Suggested digital platforms/web links:
  - www.eshiksha mp.gov.in
  - bps: www. Skessis com/essavs/english-language/methods-and-approaches-of-enslish-1
  - language-teaching-english-language-essay.php
- 3. Books published by Madhya Pradesh Hindi Granth Academy, Bhopal

Suggested equivalent online courses:

- 1. Free Courses on the English Language at Alison.Com https://alison.com/courses/english
- 2. Free Courses on Linguistics at EDX https://www.edx.org/learn/linguistics



